Identification	Subject(code, title,	ENGL 207 Introducti	ion to Translation 3 KU/6ECTS	
	credits)			
	Department	English Language and l	Literature	
	Program	Undergraduate		
	(undergraduate,			
	graduate)			
	Term	Spring, 2024		
	Instructor	Zamira Gurbanova		
	E-mail:	zqurbanova@khazar.or	g	
	Phone:	·		
	Classroom/hours			
	Office hours			
Prerequisites	ESL	1		
Language	English			
Compulsory/Elective	Compulsory			
Required textbooks	1. Irina Orujova. Introduction to Translation. B.: Mutarjim, 2020			
and course materials		Tima Orajova. Introduction to Translation. B.: Wattarjim, 2020		
	2. Becoming a Tr	ranslator. An Introduction	n to the Theory and Practice of	
	Translation. Douglas	Robinson, Routledge, 20	009	
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	3. G.S. Samuels	son-Brown. A Practical C	Guide for Translators, 2004	
	4. Peter Newmark. A Textbook of Translation, 1988			
	5. Q.Bayramov. Tərcümə sənəti, B.: 2008			
	6. Fiala Abdullayeva. Basics of Professional Translation. B.: 2010			
Course website				
Course outline	These studies' purpose is to investigate, discuss and develop translation quality assessment models that take text, rather than a sentence as the ultimate aim of analysis. The study will also attempt to explore the theoretical and practical implications of the model to be developed for the framing of translator.			
Course objectives	The course is designed for the intermediate students of translation as a major, providing the students with the general notion of translation as a profession. It aims at explaining the difference between translation and interpretation, giving the insight of the main types of translation and the best ways to achieve the equivalent translation.			
Learning outcomes	At the end of the course students are expected to know the main types of translation and interpretation, be aware of the basics of translation profession which includes professional ethics, duties and responsibilities. Students are to know about the translators' competence and the requirements to translators/interpreters. They are also required to have the notion of equivalency in translation and translation of international and pseudo-international words. As the practical skill students should be able to perform the ability to translate the texts of the intermediate level on the various topics.			
Teaching methods	Lecture		+	
Lucining inculous	Group discussion		+	
	Experiential exercise		<u> </u>	
<u> </u>	Experiential exercise	·		

		Case analysis		+
		Simulation		1
		Course paper		
		Others		+
Evalı	uation	Methods	Date/deadlines	Percentage (%)
		Midterm Exam		35
		Case studies		
		Class Participation		5
		Activity (seminars)		5
		Assignment and		20
		quizzes		
		Project		
		Presentation/Group		
		Discussions and role-		
		plays		
		Final Exam		35
		Others		
		Total		100
Asses	ssment			
Polic	y ative Schedule	Class participation and activity. Regular participation is required from all students. Students are obliged to read the respective material regularly and to report on the topics outlined according to the syllabus. Apart from, it students are expected to contribute to discussions in each class, demonstrating an enquiring approach to the topic related to the problems of translation. Students are also expected and highly encouraged to ask questions, make comments, or disagree with what your fellow students or instructor is saying. The maximal point for such activity is 10. Assignment and quizzes Students are required to do all the assignments and write 2 quizzes (1 before the midterm exam and 1 before the final exam). The maximal point for each quiz is 10 points. For every two unexcused absences, one (1) point will be deducted from the grade point average. Students must arrive at class on time and remain for the entire period unless they are suddenly ill or have notified the instructor before the class that they will need to leave early. Frequent tardiness will not be acceptable. Plagiarism and cheating are crimes and will be severely penalized, including the expulsion of a student from the university.		
		Topics		Textbook/Assignments/Reading
We ek				
1		Chapter 1. The subject of I Translation. The translation Language and Translation Word, Context and Inform What is translation? The re	on profession. The Notion of attion in Translation.	Irina Orujova. Introduction to Translation. (p.7-24)
2		In-house translators versus The difference between a tinterpreter. The qualific competent translator. Emptranslators.	ranslator and an cations of a	Irina Orujova. Introduction to Translation. (p.26-35)

3	Chapter 2 . Working with clients. Working in a team.	Irina Orujova. Introduction to Translation. (p.37-45)
4		Irina Orujova. Introduction to
4	Translator's ethics. Responsibilities of translators and interpreters.	Translation. (p.37-52)
5	Requirements to a translator. Translator's	Irina Orujova. Introduction to
3	competence. Translator's linguistic	
	competence. Franslator's iniguistic competence. Bilingualism. Chapter 3 .	Translation. (p.52-71)
	Directionality in interpreting. The retour versus	
	native. Translation and interpretation typology	
6	Written translation. Literary and informative	Irina Orujova. Introduction to
	translation. Literary translation. Translation of	Translation. (p.71-82)
	informative texts.	11ansiation. (p.71 02)
7	Translation of scientific and technical	Irina Orujova. Introduction to
	materials. Translation of newspaper and	Translation. (p.82-92)
	journalistic articles. Translation of official	(F)
	documents.	
8	Translation of religious texts. Free and literal	IrinaOrujova. Introduction to
	translation.	Translation. (p.92-100)
	Special Processing of the Text in Written	_
	Translation	
	Revision of the material.	
9	Mid-term Examination	
10	Chapter 4. Simultaneous and consecutive	Irina Orujova. Introduction to
	interpretation. Whispered interpretation. Ad-	Translation.(p.101-115)
	hoc interpretation. Relay interpreting. Liaison	
	interpreting.	X
11	Conference interpreting. The skills of a	Irina Orujova. Introduction to
	conference interpreter. Court interpreting and	Translation.(p.117-124)
10	legal translation.	Luina Omviova Introduction to
12	Escort interpreting and on-site interpreting. Telephone interpreting. Public sector	Irina Orujova. Introduction to
	interpreting. Medical interpreting. Sign	Translation.(p.124-130)
	language interpreting.	
13	Media and Video interpreting. Screen	Irina Orujova. Introduction to
	translation and localization. Focus group	Translation.(p.130-136)
	interpreting. Sight translation. Qualifications of	11ansiation.(p.130-130)
	interpreters.	
14	Chapter 5. Translator and computer. The	Irina Orujova. Introduction to
	Internet. Machine translation. Computer	Translation.(p.138-145)
	assisted translation.	
	Chapter 6. Quality in translation. Quality in	Irina Orujova. Introduction to
	interpretation. General recapitulation.	Translation.(p.146-150)
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	Final Examination	